# Sleep Hygiene Education Manual For Adults

# FIDELITY RATING

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# **Sleep Hygiene Education Control**

Study Name:	
Participant ID:	Session Date:
Therapist:	Rater:
Rating Date:	

**Adherence:** Did the therapist complete the task?

**Competence:** Rate therapist competency related to the following tasks using the Likert scale below:

1 = Poor	2 = Fair	3 = Satisfactory	4 = Good	5 = Excellent	N/A
Inadequate	Did some things	Did ok, but many	Good skills,	All elements of	
skill/delivery or	right, but had	opportunities for	included all <b>major</b>	session	
executed very	significant	improvement.	elements of	presented in a	
poorly	problems or did	"good enough"	session; some	clear manner;	
	not complete core		areas could be	little or no	
	elements		improved	improvement	
				needed	

# \*BOLDED items are required to be present in order for a rating of a 3 or higher to be given\*

Adherence	Competence	
Yes/No	<ol> <li>Re-assessed teletherapy/technology ability and comfort and limits to confidentiality</li> <li>Elicited questions/concerns about using zoom for therapy</li> <li>Documented participant's address/phone number</li> <li>Explained ideal therapy setting</li> <li>Reviewed limits of confidentiality and answered any questions</li> <li>Engaged in troubleshooting to identify appropriate setting</li> </ol>	1 2 3 4 5 N/A
Yes/No	<ul> <li>Reviewed sleep diary</li> <li>Reinforced completion of the sleep diary/troubleshot if non-completion</li> <li>Reviewed overview of previous week's sleep as applicable</li> </ul>	1 2 3 4 5 N/A
Yes/No	<ul> <li>Reviewed Session Components</li> <li>Medical History</li> <li>Psychological History</li> <li>Medication/Supplement History</li> <li>Sleep History</li> <li>Major Life Events</li> <li>Elicited and troubleshot any questions or concerns from patient</li> </ul>	1 2 3 4 5 N/A

	Assigned practice     Assigned the use of the sleep diary to monitor sleep habits	
Yes/No	<ul> <li>Assigned completion of study tasks that are alerted on the app</li> <li>Elicited and troubleshot any questions or concerns from patient about out of session practice</li> </ul>	1 2 3 4 5 N/A

# **Essential but not Unique Elements**

Rate therapist competency related to the following tasks using the Likert scale below:

1 = Poor

2 = Fair

3 = Satisfactory

4 = Good

5 = F

	1 = Poor	2 = Fair	3 = Satisfactory	4 = Good	5 = Excellent
1.	Established rappor	t.			1 2 3 4 5
2.	Solicited and answ	ered any pati	ent concerns or question	ns.	1 2 3 4 5
3.	Structured the sess	sion and used	d time effectively.		1 2 3 4 5

### **Proscribed Elements**

0	= Never	-1 = Very	-2 = Rarely or	-3 =	-4 =	-5 = Very
		Rarely or	Minimal	Occasionally	Frequently or	Frequently or
		Insignificant		or Some	Much	Extensive
1.	•	recommended control, sleep res	omponents of CB triction, etc.)	Ti or other sleep	advice (e.g.,	0 -1 - 2 -3 -4 -5
2.	are not inc	•	erventions (e.g., anual or the model			0 -1 - 2 -3 -4 -5
3.	-	t problems arose in Additional Cor	that led to a dep nments, below)	arture from the a	genda	0 -1 - 2 -3 -4 -5

Total Score:			
Additional Comments:			

# **Sleep Hygiene Education Control**

Study Name:	
Participant ID:	Session Date:
Therapist:	Client Condition:
Rater:	Rating Date:

Adherence: Did the therapist complete the task?

Competence: Rate therapist competency related to the following tasks using the Likert scale below:

1 = Poor	2 = Fair	3 = Satisfactory	4 = Good	5 = Excellent	N/A
Inadequate	Did some things	Did ok, but many	Good skills,	All elements of	
skill/delivery or	right, but had	opportunities for	included all	session	
executed very	significant	improvement.	major elements	presented in a	
poorly	problems or did	"good enough"	of session; some	clear manner;	
	not complete core		areas could be	little or no	
	elements		improved	improvement	
				needed	

\*BOLDED items are required to be present in order for a rating of a 3 or higher to be given\*

Adherence	Competence	
Yes/No	<ul> <li>Reviewed sleep diary</li> <li>Reinforced completion of the sleep diary/troubleshot if non-completion</li> <li>Reviewed overview of previous week's TST and SE and components as applicable (e.g., WASO, SOL, nap time)</li> </ul>	1 2 3 4 5 N/A
Yes/No	<ul> <li>Explained basics of sleep schedule</li> <li>Explained sleep drive (i.e., sleep is impacted by individual sleep need and how long have been awake)</li> <li>Explained individual differences in sleep need</li> </ul>	1 2 3 4 5 N/A
Yes/No	<ul> <li>3. Reviewed process S and process C work together</li> <li>Showed participant figure displaying concept</li> <li>Explained how sleep need and timing control sleep together</li> <li>Assessed understanding and elicit questions</li> </ul>	1 2 3 4 5 N/A
Yes/No	<ul> <li>4. Reviewed sleep changes across age</li> <li>Showed participant figure displaying concept</li> <li>Explained sleep parameter changes across the lifespan</li> </ul>	1 2 3 4 5 N/A
Yes/No	<ul> <li>Session 2 Information Review</li> <li>Reviewed answers and corrected/explained any misunderstandings of material presented</li> </ul>	1 2 3 4 5 N/A
Yes/No	<ul> <li>Assigned practice</li> <li>Assigned the use of the sleep diary to monitor sleep habits</li> <li>Assigned completion of study tasks that are alerted on the app</li> <li>Elicited and troubleshot any questions or concerns from patient about out of session practice</li> </ul>	1 2 3 4 5 N/A

### **Essential but not Unique Elements**

Rate therapist competency related to the following tasks using the Likert scale below:

1 = Poor

$$4 = Good$$

1.	Established rapport.	1 2 3 4 5
2.	Solicited and answered any patient concerns or questions.	1 2 3 4 5
3.	Structured the session and used time effectively.	1 2 3 4 5

### **Proscribed Elements**

(	) = Never	-1 = Very	-2 = Rarely or	-3 =	-4 =	-5 = Very
		Rarely or	Minimal	Occasionally	Frequently or	Frequently or
		Insignificant		or Some	Much	Extensive
1.	•	recommended control, sleep res	omponents of CB triction, etc.)	Ti or other sleep	advice (e.g.,	0 -1 - 2 -3 -4 -5
2.	are not inc		erventions (e.g., a nual or the model			0 -1 - 2 -3 -4 -5
3.		t problems arose in Additional Cor	that led to a dep nments, below)	arture from the a	genda	0 -1 - 2 -3 -4 -5

Total Score:								
Additional Comments:								
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### **Sleep Hygiene Education Control**

<b>Study Name:</b>				
	:		ssion Date:	
			ent Condition:	
			ing Date:	
	id the therapist complet Rate therapist compete		ollowing tasks using t	he Likert scale below:
1 = Poor	2 = Fair	3 = Satisfactory	4 = Good	5 = Excellent N/
Inadequate	•	Did ok, but many	Good skills,	All elements of
skill/delivery	<u> </u>	opportunities for	included all <b>major</b>	session
executed ve		improvement.	elements of	presented in a
poorly	problems or did	"good enough"		clear manner;
	not complete core		areas could be	little or no
	elements		improved	improvement
ROI DED itom	s are required to be pr	esent in order for	a rating of a 3 or hig	needed
Adherence	are required to be pro	Compe		iner to be given
Yes/No	non-completio • Reviewed overv	ary pletion of the sleep n iew of previous we	o diary/troubleshot	if 1 2 3 4 5 N/A
Yes/No	<ul> <li>Cut down or sto</li> <li>Don't exercise w</li> <li>Make bedroom e</li> <li>Eat a light snack</li> </ul>	affeine after noon palcohol at bedting alcohol at bedting nicotine at bedting thin 3 hours of been vironment comfo	ne me edtime ortable	1 2 3 4 5 N/A
Yes/No	<ul> <li>3. Session 3 Informat</li> <li>Asked each of th</li> <li>Reviewed/correct material presente</li> </ul>	ne items ed/explained any m	isunderstandings of	1 2 3 4 5 N/A
Yes/No	Assigned practice     Assigned the us     habits	e of the sleep diar	y to monitor sleep hat are alerted on the	e 12345 N/A

### **Essential but not Unique Elements**

Rate therapist competency related to the following tasks using the Likert scale below:

patient about out of session practice

1 = Poor

2 = Fair

3 = Satisfactory 4 = Good

• Elicited and troubleshot any questions or concerns from

5 = Excellent

1.	. Established rapport.	1 2 3 4 5
2	Solicited and answered any patient concerns or questions.	1 2 3 4 5
3	Structured the session and used time effectively.	1 2 3 4 5

# **Proscribed Elements**

0 = Never	-1 = Very	-2 = Rarely or	-3 =	<b>-4</b> =	-5 = Very
	Rarely or	Minimaĺ	Occasionally	Frequently or	Frequently or
	Insignificant		or Some	Much	Extensive
Therapist stimulus c	advice (e.g.,	0 -1 - 2 -3 -4 -5			
2. Therapist implemented interventions (e.g., anxiety, depression, etc.) that are not included in the manual or the model of treatment, except as clearly dictated by patient safety.					0 -1 - 2 -3 -4 -5
	t problems arose in Additional Cor	that led to a dep nments, below)	arture from the a	genda	0 -1 - 2 -3 -4 -5

Total Score:									
Additional Comments:									

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Study Name:	
Participant ID:	Session Date:
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Rater:	Rating Date:

Adherence: Did the therapist complete the task?

**Competence:** Rate therapist competency related to the following tasks using the Likert scale below:

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Inadequate	Did some things	Did ok, but many	Good skills,	All elements of	_
skill/delivery o	r right, but had	opportunities for	included all major	session	
executed very	significant	improvement.	elements of	presented in a	
poorly	problems or did	"good enough"	session; some	clear manner;	
	not complete core		areas could be	little or no	
	elements		improved	improvement	
				needed	

\*BOLDED items are required to be present in order for a rating of a 3 or higher to be given\*

Adherence	Competence	
Yes/No	<ul> <li>Reviewed sleep diary</li> <li>Reinforced completion of the sleep diary/troubleshot if non-completion</li> <li>Reviewed overview of previous week's TST and SE and components as applicable (e.g., WASO, SOL, nap time)</li> </ul>	1 2 3 4 5 N/A
Yes/No	<ul> <li>2. Reviewed Nutrition and Sleep</li> <li>Introduced connection between nutrition and sleep</li> <li>Discussed the bidirectional effects of nutrition and sleep</li> <li>Elicited examples from the patient</li> </ul>	1 2 3 4 5 N/A
Yes/No	<ul> <li>3. Session 4 Information Review</li> <li>Asked each of the items</li> <li>Reviewed/corrected/explained any misunderstandings of material presented</li> </ul>	1 2 3 4 5 N/A
Yes/No	<ul> <li>4. Assigned practice</li> <li>Assigned the use of the sleep diary to monitor sleep habits</li> <li>Assigned completion of study tasks that are alerted on the app</li> <li>Elicited and troubleshot any questions or concerns from patient about out of session practice</li> </ul>	1 2 3 4 5 N/A

### **Essential but not Unique Elements**

Rate therapist competency related to the following tasks using the Likert scale below:

1 = Poor 2 = Fair 3 = Satisfactory 4 = Good 5 = Excellent

1.	Established rapport.	1 2 3 4 5
2.	Solicited and answered any patient concerns or questions.	1 2 3 4 5

3.	Structured the session and used time effectively.	1 2 3 4 5

### **Proscribed Elements**

0	= Never	-1 = Very	-2 = Rarely or	-3 =	<b>-4</b> =	-5 = Very
		Rarely or	Minimal	Occasionally	Frequently or	Frequently or
		Insignificant		or Some	Much	Extensive
1.	Therapist of stimulus co	advice (e.g.,	0 -1 - 2 -3 -4 -5			
2. Therapist implemented interventions (e.g., anxiety, depression, etc.) that are not included in the manual or the model of treatment, except as clearly dictated by patient safety.					0 -1 - 2 -3 -4 -5	
3.	•	problems arose n Additional Cor	that led to a dep nments, below)	arture from the a	genda	0 -1 - 2 -3 -4 -5

Total Score:								
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executed very	significant	improvement.	major elements	presented in a	
poorly	problems or did	"good enough"	of session; some	clear manner;	
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	elements		improved	improvement	
				needed	

\*BOLDED items are required to be present in order for a rating of a 3 or higher to be given\*

Adherence	Competence					
Yes/No	1 2 3 4 5 N/A					
Yes/No	components as applicable (e.g., WASO, SOL, nap time)  2. Reviewed Exercise and Sleep Introduced connection between exercise and sleep  • Discussed the bidirectional effects of exercise and sleep • Discussed the effects of exercises too close to bedtime • Elicited examples from the patient					
Yes/No	<ul> <li>3. Session 5 Information Review</li> <li>Asked each of the items</li> <li>Reviewed/corrected/explained any misunderstandings of material presented</li> </ul>	1 2 3 4 5 N/A				
Yes/No	<ul> <li>4. Assigned practice</li> <li>Assigned the use of the sleep diary to monitor sleep habits</li> <li>Assigned completion of study tasks that are alerted on the app</li> <li>Elicited and troubleshot any questions or concerns from patient about out of session practice</li> </ul>	1 2 3 4 5 N/A				

### **Essential but not Unique Elements**

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1. Established rapport.	1 2 3 4 5
2. Solicited and answered any patient concerns or questions.	1 2 3 4 5

3.	Structured the session and used time effectively.	1 2 3 4 5

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		Rarely or	Minimal	Occasionally	Frequently or	Frequently or
		Insignificant		or Some	Much	Extensive
1.	•	recommended control, sleep res	omponents of CB triction, etc.)	Ti or other sleep	advice (e.g.,	0 -1 - 2 -3 -4 -5
2.	2. Therapist implemented interventions (e.g., anxiety, depression, etc.) that are not included in the manual or the model of treatment, except as clearly dictated by patient safety.				0 -1 - 2 -3 -4 -5	
3.	-	problems arose n Additional Cor	that led to a deponents, below)	arture from the a	genda	0 -1 - 2 -3 -4 -5

Total Score:	_		
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skill/delivery or	right, but had	opportunities for	included all	session	
executed very	significant	improvement.	major elements	presented in a	
poorly	problems or did	"good enough"	of session; some	clear manner;	
	not complete core		areas could be	little or no	
	elements		improved	improvement	
				needed	

<sup>\*</sup>BOLDED items are required to be present in order for a rating of a 3 or higher to be given\*

Adherence	Competence						
Yes/No	<ul> <li>Reviewed sleep diary</li> <li>Reinforced completion of the sleep diary/troubleshot if non-completion</li> <li>Reviewed overview of previous week's TST and SE and components as applicable (e.g., WASO, SOL, nap time)</li> </ul>	1	2	3	4	5	N/A
Yes/No	<ul> <li>2. Reviewed a summary of previous sessions</li> <li>S1: Past experiences and medical history</li> <li>S2: Sleep basics</li> <li>S3: Sleep hygiene</li> <li>S4: Nutrition</li> <li>S5: Exercise</li> <li>Elicited and troubleshot any questions or concerns from patient</li> </ul>	1	2	3	4	5	N/A
Yes/No	<ul> <li>3. Discussed developing flexibility in sleep habits</li> <li>• Importance of stable sleep before making any changes</li> <li>• Change only one thing at a time</li> <li>• If sleep gets worse, then you know the change was bad for the patient's sleep</li> </ul>	1	2	3	4	5	N/A
Yes/No	<ul> <li>Developed plans for return of insomnia</li> <li>Patient instructed that insomnia is chronic and may return during periods of stress</li> <li>Patient instructed to use skills learned in treatment</li> </ul>	1	2	3	4	5	N/A
Yes/No	<ul> <li>5. Assigned practice</li> <li>Assigned the use of the sleep diary to monitor sleep habits</li> </ul>	1	2	3	4	5	N/A

•	Assigned completion of	of study	tasks	that are	alerted
	on the app				

• Elicited and troubleshot any questions or concerns from patient about out of session

### **Essential but not Unique Elements**

Rate therapist competency related to the following tasks using the Likert scale below:

1 = Poor

$$4 = Good$$

1.	Established rapport.	1 2 3 4 5
2.	Solicited and answered any patient concerns or questions.	1 2 3 4 5
3.	Structured the session and used time effectively.	1 2 3 4 5

### **Proscribed Elements**

0 = Never	-1 = Very	-2 = Rarely or	-3 =	-4 =	-5 = Very
	Rarely or	Minimal	Occasionally	Frequently or	Frequently or
	Insignificant		or Some	Much	Extensive
 TI ' (					

1.	Therapist recommended components of CBTi or other sleep advice (e.g., stimulus control, sleep restriction, etc.)	0 -1 - 2 -3 -4 -5
2.	Therapist implemented interventions (e.g., anxiety, depression, etc.) that are not included in the manual or the model of treatment, except as clearly dictated by patient safety.	0 -1 - 2 -3 -4 -5
3.	Significant problems arose that led to a departure from the agenda (describe in Additional Comments, below)	0 -1 - 2 -3 -4 -5

Total Score:							
Additional Comments:							